

# CHILD & YOUTH CARE

quarterly

Volume 18, Number 1, Spring 1989

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**Editorial: Jawing with Jackie**

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## **SPECIAL REPORT**

### **Reflections on Being in Care: A Demonstration of Youth Empowerment**

*Thom Garfat, Ian Craig, and Carleen Joseph*

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The development of a presentation by youth in group care to a child and youth care conference and opinions of youth in care and worker's questions are presented, and the emergence of the Canadian Youth in Care Network is described.

## **ARTICLES**

### **Mother, Father, Sister, Friend: Metaphor and the Craft of Child Care**

*Christopher Gudgeon*

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How we think about what we do is shaped by the words we use to describe it. The author describes alternative metaphors in the child and youth care field and their implications for our work.

### **Attractiveness of Child Care and Related Employer- Supported Benefits and Policies to Married and Single Parents**

*Wendy A. Goldberg, Ellen Greenberger, Judith Koch-Jones,  
Robin O'Neil, and Sharon Hamill*

23

Employer-supported child care benefits appear to be a significant factor related to job satisfaction and adult well-being, in light of the child care coordination difficulties that face many employed parents.

**Latchkey Children and School-Age Child Care: A Review  
of Programming Needs**

*Mick Coleman, Bobbie Rowland, and Bryan Robinson*

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The authors review key developmental, program, and parental ambivalence issues in terms of their implications for practice and training, citing available and needed research.

**A Behavioral Group Procedure for Parents of Severely Troubled  
and Troubling Youth in Out-of-Home Care: Alternative to  
Conventional Parent Training**

*Eileen Mary Grealish, Robert P. Hawkins, Pamela Meadowcroft,  
Pamela Weaver, Sharon S. Frost,  
and Percilla Lynch*

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A group process model for serving natural parents of youth in foster family based treatment that, in conjunction with one-on-one interactions with professionals, appears to have a positive impact on the families and on family reunification is described.

**The Care Roles Attitude Questionnaire: A Research Note**

*Brian Jacka*

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**REVIEW**

**Group Home for Teenagers: A Practical Guide, by Albert L. Shostack**

*Reviewed by Carl Wicklund*

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**Editorial: On Building Community**

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## ARTICLES

**Keeping Children's Needs Paramount: A New Era Of  
Accountability and Opportunity for Group Residential Services**

*George Thomas*

81

Four benchmarks are offered for assessing an agency's readiness to meet developmental and competency needs of children as well as public demands for accountability.

**Increasing Accountability in Child Care Practice Through The  
Use of Single Case Evaluation**

*Peter Gabor*

93

Child care workers are increasingly asked to demonstrate the effectiveness of their practice. The author discusses the uses and limitations of traditional and single case methods as tools of accountability and provides illustrations of the use of single subject methods in child care work.

**Ethnic Differences in Attitude Towards Discipline Among  
Day Care Providers: Implications for Training**

*Gail G. Bollin*

111

A recent study involving 50 day care providers shows how ethnic differences in childbearing attitudes can be effectively addressed in day care provider training on discipline.

**Aftercare Service Development For Children in Residential Treatment**

*Neil B. Guterman, Vanessa G. Hodges, Betty J. Blythe, and Denise E. Bronson*

119

Although aftercare services for children returning home from residential treatment are recognized as vital, the actual delivery of such services continues to require development. The authors outline key concepts and practices that are important components of an effective aftercare program.

**Latchkey Children: A Pilot Study Investigating Behavior and Academic Achievement**

*John Diamond, Sudesh Kataria, and Stephen C. Messer*

131

This study investigated the effects of latchkey status on the normal development of children in a rural area and found few differences that distinguished latchkey from nonlatchkey children.

**The Use of Physical Restraint in Managing Out-of-Control Behavior in Youth: A Frontline Perspective**

*Don S. Hunter*

141

How youthworkers and other frontline staff experience the use of physical restraints in managing out-of-control behavior in children and youth is discussed within a framework of transference and countertransference issues.

**REVIEW**

**University of Oklahoma Advanced Training Course for Residential Child Care Workers, by Anita Fream (principal author), Larry Silvey (editor), and contributing authors.**

*Reviewed by Jim Stallings, Elizabeth Bryden, Robert Giguere, Karin Giguere, Charles Johnson, and Laurie Stallings.*

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**Editorial: On the Nature of Modifying Environments**

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## **POINT-COUNTERPOINT:**

### **THE ROLE OF PLAY IN EARLY CHILDHOOD PROGRAMS**

**Editor's Note:** The following two articles each focus on the role of play in early childhood programs. The first, by Trawick-Smith, challenges the notion that children's play necessarily results in learning. In her response, Hrnclir suggests that play must be valued not simply for its effects on children's intellectual functioning, but also for its benefits to their emotional development. These articles are timely in light of concerns among early childhood educators regarding developmentally appropriate practices that hinge to a considerable extent on the value of play to children's learning and development. S.K.

**Play is Not Learning: A Critical Review of the Literature**

*Jeffrey Trawick-Smith*

161

**Children's Play: The Dynamic and Spontaneous Expression  
of the Interface of Emotion and Cognition**

*Elizabeth J. Hrnclir*

171

## **ARTICLES**

**Quality of Day Care and Home Reared Infants' Interaction  
Patterns with Mothers and Day Care Providers**

*David A. Caruso*

177

These data suggest that mothers of 12-month-olds in child care are as sensitive to their baby's cues as mothers who stay home with their babies and that both of these groups of mothers are more sensitive in their interactions with the babies than the child care providers.

**The Role of the Arts in Group Care Work with Children  
and Youth: A European Perspective**

*Kristen D. Juul*

193

The role of the arts in child and youth care work in Europe is reviewed historically, explored in terms of leading conceptual models of special education and child treatment, and described specifically for each of the major artistic media in this field.

**The Effects of Client's Perceptions of Institutional Restrictions  
on Their Functioning in Residential Settings**

*Frieda Bernstein*

209

The author's research suggests that whether and how residents perceive the rules and what is expected of them is closely associated with their patterns of adaptation in the group care setting.

**REVIEW**

**The Children at Santa Clara, by Elizabeth Marek**

*Reviewed by Zvi Levy*

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**INTERNATIONAL CONFERENCES**

**FICE Congress, Prague, August 1990**

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**World Congress XII, AIEJI, New York, July 1990**

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**NOCCWA International Child and Youth Care Conference,  
Montreal, 1991**

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## EDITORIAL

- The Case of the Missing Cornerstone** 225

## ARTICLES

- Professional Orientation: Individual and Organizational Perspectives** 227  
*Paula Jorde-Bloom*

The results of this research suggest that the professional orientation of child care workers is related to their role in the institutional hierarchy, and the professional orientation of child care centers is related to their size, legal structure, and program type.

- Role Stress as a Contributor to Burnout in Child Care Professionals** 243  
*Brenda J. Boyd and B. Kay Pasley*

According to this study of role ambiguity and role conflict, ambiguity was more closely related to emotional exhaustion and depersonalization; the worker's sense of personal accomplishment related more closely to the level of role conflict.

- Professional Boundary Setting for Male Youth Workers with Female Adolescent Clients** 259  
*E. Anne St. Germaine and Margaret J. Kessell*

The special problems and opportunities presented when male workers work with female teenagers are presented and discussed, with implications for the converse situation and all youthworkers in residential and community-based settings.

- Southeast Asian Child Rearing Practices: Implications for  
Child and Youth Care Workers** 273  
*Robert D. Morrow*

Child-rearing practices and family relationships among South-east Asians are described collectively as well as differentially by subcultural affiliations, and implications for culturally alien child and youth care workers are suggested.

- Employer-Supported Child Care: Assessing the Need and  
Potential Support** 289  
*Jacquelyn Mize and Laura C. Freeman*

Based on an employee survey conducted in a University setting, it seems apparent that child care problems cause many work disruptions for co-workers as well as for the parents themselves, and support for an on-site center among both groups was strong.

#### BRIEF REPORT

- Administrative Models in Profit and Nonprofit Child Care  
Agencies: An Exploratory Study** 303  
*Susan K. Kinsella and Roslyn H. Chernesky*

#### ANNOUNCEMENTS

- World Congress XII, AIEJI, New York, July 1990** 309
- International Congress on Early Childhood,  
Lahti, Finland, July-August 1990** 310
- FICE Congress, Prague, August 1990** 311
- Seventh National Child and Youth Care Conference,  
(Canada), Moncton, New Brunswick, September 1990** 312
- NOCCWA International Child and Youth Care Conference,  
Montreal, May 1991** 313



